

STUDENT PROGRESS REPORTS AND CONFERENCES

Students will receive a progress report at the end of each nine-week grading period. Students, who are doing poorly, and their parents, are notified prior to the end of the semester in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Parent-teacher conferences will be held twice a year. The conferences at the high school are not individually scheduled.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

Legal Reference: Iowa Code §§ 256.11, .11A; 280 (1999).
Iowa Code § 256E.1(1)(b)(1) (Supp. 1999).
281 I.A.C. 12.3(6), .3(7), .5(16).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records

Approved 1-10-05

Reviewed 10-8-07

Revised 1-10-11

STUDENT PROMOTION - RETENTION - ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

The retention of a student will be determined based upon the judgment of the licensed employee and the principal. When it becomes evident a student in grades kindergarten through eight may be retained in a grade level for an additional year, the parents will be informed. It is within the sole discretion of the board to retain students in their current grade level.

Students in grades nine through twelve will be informed of the required course work necessary to be promoted each year. When it becomes evident a student in these grades will be unable to meet the minimum credit requirements for the year, the student and parents will be informed. It is within the sole discretion of the board to retain students in their current grade level and to deny promotion to a student.

Students in grades kindergarten through twelve with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's graduation requirements.

Legal Reference: Iowa Code §§ 256.11, .11A; 279.8; 280.3 (1999).
281 I.A.C. 12.3(7); 12.5(16).

Cross Reference: 501 Student Attendance
505 Student Scholastic Achievement

Approved 1-10-05

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STUDENT HONORS AND AWARDS

The school district will provide a program that establishes honors and awards including, but not limited to, academic letters, scholarships and good citizenship awards for students to assist students in setting goals. Students are made aware of honors and awards and the action necessary on the part of the student to achieve them. Students who have not attended the school district for two semesters or have not attended an accredited public or private school will not be eligible for honors and awards.

It is the responsibility of the superintendent to develop the administrative regulations regarding this policy.

Legal Reference: Iowa Code § 279.8 (1999).

Cross Reference: 504 Student Activities
505 Student Scholastic Achievement

Approved 1-10-05

Reviewed 10-8-07

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TESTING PROGRAM

A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of any applicable program, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).
Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).
20 U.S.C. § 1232h (1994).
Iowa Code §§ 280.3; 256B; 282.1, .3, .6 (2001).
281 I.A.C. 12.5(13), .5(21).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records
607.2 Student Health Services

Approved 12-9-02

Reviewed 10-8-07

Revised 1-10-11

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It is the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 48 credits prior to graduation. The following credits will be required:

Language Arts	<u>8</u> credits
Science	<u>6</u> credits
Mathematics	<u>6</u> credits
Social Studies	<u>6</u> credits
Computer Applications	<u>2</u> credits
Physical Education	<u>8</u> semesters
Electives	<u>10</u> credits
Vocational Core	<u>2</u> credits

*The following 54 credits are required starting with the 2009-10 graduating class:

Language Arts	<u>8</u> credits
Science	<u>8</u> credits
Mathematics	<u>8</u> credits
Social Studies	<u>8</u> credits
Computer Applications	<u>2</u> credits
Physical Education	<u>8</u> semesters
Electives	<u>8</u> credits
Vocational Core	<u>2</u> credits
Vocational (other than Voc Core)	<u>2</u> credits

Students must take physical education unless they are excused to take a core class or there is a medical reason.

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team will determine whether the graduation criteria have been met.

Approved 7-10-06

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Class Substitution

Agriculture: 2 years of agriculture = 1 year of science
Physical Science and Biology are required and may not be replaced.

Accounting: 1 year of accounting = 1 semester of math, 2 years = 1 year of math

Vocational Core: 1 year = 0.5 year of math
At least 2.5 years of math must be taken in the math department

Art: 4 years of art = 1 semester of Social Studies
American History and Government are required and may not be replaced.

Health: 1 year will not count towards the 3 years required in science

Legal Reference: Iowa Code §§ 256.11, .11A; 279.8; 280.3, .14 (1999).
281 I.A.C. 12.2; .3(7); .5; 41.12(6)(e); 67 (8).

Cross Reference: 505 Student Scholastic Achievement
603.3 Special Education

EARLY GRADUATION

Students may graduate prior to the completion of grade twelve if the course work required for graduation under policy Graduation Requirements has been fulfilled. In such cases, the student must have the approval of the board and a recommendation by the superintendent and the principal.

A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, the student who graduates early may participate in commencement exercises.

Senior students who wish to attend the Farragut High School on a half-time basis may do so under the following conditions:

1. They carry at least five (5) academic credit courses at the high school.
2. They enroll, for no less than two (2) academic credit courses, in an accredited institution of higher learning as listed by the Iowa Department of Education during the time they are a half-time student at Farragut High School.
3. They present physical evidence of their enrollment and progress as requested by the building principal.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Iowa Code §§ 279.8; 280.3, .14 (1999).
281 I.A.C. 12.2; .3(7); .5.

Cross Reference: 505 Student Scholastic Achievement

Approved 1-10-05

Reviewed 10-8-07

Revised 1-10-11

COMMENCEMENT

Students who have met the requirements for graduation will be allowed to participate in the commencement proceedings provided they abide by the proceedings organized by the school district. It is the responsibility of the principal to solicit input from each graduating class regarding the proceedings for their commencement.

Failure of a student to participate in commencement will not be a reason for withholding the student's final progress report or diploma certifying the student's completion of high school.

Legal Reference: Iowa Code §§ 279.8; 280.3, .14 (1999).
281 I.A.C. 12.2; .3(7); .5.

Cross Reference: 505 Student Scholastic Achievement

Approved 1-10-05

Reviewed 10-8-07

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