

Initial Meeting date: 5/4/06
 Follow up meeting dates: 5/24/06
 Final Meeting dates:

Joint Service Agreement between Loess Hills AEA 13 and Farragut Community School

Goal: Provide AEA services to Farragut Community School District aligned with the needs of staff and students.

Actions	How will activity be accomplished?	Who will be responsible for the activity?	Necessary resources (time & materials—i.e. substitutes)	Target date for completion?	What evidence will indicate completion?
High School Reform <ul style="list-style-type: none"> ◆ HS/7th grade peer tutoring ◆ Increasing graduation requirements ◆ Weighted grades ◆ No study halls ◆ Senior projects ◆ Eliminate class rank ◆ Class substitution 	HS Reform Team attending training, data collection & analysis, action planning Tutoring: Match HS students with 7 th graders – start with panel discussions & move toward one-on-one peer tutoring Increasing graduation requirements & the rest – write & get Bd approval for administrative policy	HS Reform Team, including AEA Tutoring: selected HS students, principal, AEA Other initiatives: SIAC, Board, Administrators, Teachers, Students, AEA	HS Reform Team –subs, training days, materials Tutoring – student training, scheduling Other initiatives: committee time, Board time, SIAC time, time for all persons responsible Senior projects – Professional Development time	HS Reform – on-going at Level 1 Tutoring – on-going with implementation Fall, 2006 Senior projects – future implementation? Other initiatives: plan for Fall, 2006 implementation - ongoing	HS Reform – tutored students improve grades, discipline referrals are reduced, criteria for responsibility are met (appropriate classroom behaviors, work completion, meeting teacher expectations, respect) Tutoring – successful transition from elementary to jr. high (appropriate classroom behaviors, work completion, meeting teacher expectations, respect) Other initiatives: rigor & relevance have increased
Career Academies <ul style="list-style-type: none"> ◆ Seamless instruction for algebra II & anatomy & physiology ◆ Potential Farragut site for FCS/auto mechanics 	Teachers will attend training and implement during Fall, 2006 Career Academy Partnership Council will determine sites. Need auto-tech teacher	IWCC, math & science teachers, HS principal, superintendent Math/science/FCS/auto-tech teachers	Subs, training time, materials, \$\$ for technology and potential equipment	Seamless instruction – June 30, 2006 Farragut site – dependent upon Academy Council decision	Seamless instruction – successful transition into IWCC curriculum Farragut becomes a career academy site

<p>Professional Development</p> <ul style="list-style-type: none"> ◆ SEEDS Elementary Reading ◆ SEEDS Secondary Reading ◆ QPPS for PreK ◆ Mentoring & Induction ◆ Formative & Summative Data Collection & Analysis 	<p>SEEDS PD Days, SEEDS leadership teams (data analysis), trainers, planning committee, follow-up</p> <p>QPPS monthly training days, 2 days for administration, on-site visits</p> <p>Mentoring & Induction Training Days</p> <p>Other professional development time or follow-up</p>	<p>SEEDS – Leadership Teams, Admin Teams, AEA, all teachers</p> <p>QPPS – AEA & PreK Teacher, Associate, Elem Principal</p> <p>AEA & Mentors/ Mentees</p>	<p>4 SEEDS PD days, 4 days for leadership teams, 4 trainer days, monthly planning committee meetings, late starts, substitutes, SEEDS materials, resources, lunches, implementation & follow-up time, web page</p> <p>QPPS – subs, mileage(via empowerment) , materials</p> <p>Mentoring & Induction - time, subs, follow-up training</p>	<p>SEEDS – annual re-evaluation</p> <p>QPPS – on-going</p> <p>Mentoring & I – on-going</p> <p>Formative & summative data collection & analysis – on-going and annually</p>	<p>SEEDS – impact on student achievement, based on goals</p> <p>QPPS – impact on student readiness for Kindergarten</p> <p>Mentoring – retaining quality teachers</p> <p>AYP goals met</p>
<p>Technology</p> <ul style="list-style-type: none"> ◆ E2T2 ◆ United Streaming ◆ Media Integration 	<p>Math teachers continue training & implementation</p> <p>Media specialist trains teachers in United Streaming and follow-up takes place via collaboration</p> <p>Media is integrated with instruction and thematic collaboration</p>	<p>E2T2 – AEA & math teachers</p> <p>United Streaming – AEA , Media Specialist, teachers</p> <p>Media Integration – teachers and administrators</p>	<p>E2T2 – grant \$\$, subs, time for training & collaboration, technology</p> <p>United Streaming – time for training, technology, AEA resource</p> <p>Media Integration – time for collaboration, \$\$</p>	<p>E2T2 – on-going</p> <p>United Streaming – on-going</p> <p>Media Integration – on-going</p>	<p>E2T2 – improved 6th, 7th, 8th grade math achievement scores, improved student skills in technology use</p> <p>United Streaming – teachers are using appropriately to enhance learning</p> <p>Media Integration – frequency of use to enhance learning</p>
<p>SpEd</p> <ul style="list-style-type: none"> ◆ PreK – 12 Classroom modifications ◆ TAT Process, K – 12 ◆ OT/PT/SLP/Hearing Impaired Teacher/AT Consultant ◆ Building Rep 	<p>Ongoing AEA services, as needed and identified by IEP's. Meet with SpEd staff to discuss IDEA, SpEd proficiency data, LRE data, and present programming of SpEd students. Professional development for teachers and para-professionals working with specific disabilities (i.e. traumatic brain injury). Referral process, including problem solving</p>	<p>AEA</p> <p>AEA Specialty Teams</p> <p>Staff & Administration</p>	<p>Training time, SpEd \$\$, substitutes, progress monitoring & data collection/analysis</p>	<p>On-going</p>	<p>Appropriate programming and services for identified SpEd students, as evidenced by IEP goal attainment</p>
<p>Site Visit</p>	<p>District will create site visit team schedule, organize documentation, prepare interview groups.</p>	<p>AEA SIPD & Bldg Rep Leadership Team Students District Administration Staff Community Members Board</p>	<p>Time Protocols District documents</p>	<p>2006 – 2007 school year</p>	<p>Successful site visit</p>

<p>TAG</p> <ul style="list-style-type: none"> ◆ 7 – 12 acceleration by courses or subjects ◆ 4-6 TAG enrichment 	<p>Identified junior high & high school students are given opportunity to take advanced classes</p> <p>Testing& referrals for identification purposes</p> <p>Professional development for TAG teachers and all staff</p>	<p>Teacher input & administrative approval for subject acceleration</p> <p>AEA</p>	<p>TAG budget & general fund</p> <p>Time to attend workshops/training</p> <p>subs</p> <p>technology</p>	<p>On-going</p>	<p>Students display increasing skill with problem solving</p> <p>Students are enrolled in and are experiencing success in challenging coursework</p>
<p>Social-Emotional Programs</p> <ul style="list-style-type: none"> ◆ at-risk ◆ discipline program ◆ After-school support ◆ Jr High Retake 	<p>AT-risk – student plans are written with at-risk coordinator – training attended, as available –student resources made available</p> <p>Discipline program, K-6 – teachers have common expectations & students are aware of those – training attended, as available –student resources made available</p> <p>After-school support – Teachers monitor the program</p> <p>Jr. High Retake – Previous semester’s grades determine participation</p>	<p>At-risk – AEA, at-risk coordinator, counselor</p> <p>Discipline Program – staff K-6</p> <p>After-school support – staff & principals</p> <p>Jr. High Retake – jr. high teachers & principal</p>	<p>At-risk – collaboration time, materials, at-risk allowable growth funding</p> <p>Discipline program – data analysis time, collaboration time, reward items for students</p> <p>After-school – grant \$, data analysis time, collaboration time, bus drivers</p> <p>Jr. High Retake – data analysis time, scheduling</p>	<p>On-going</p>	<p>At-risk – student achievement/behavior improvements, based on teacher input, JMC discipline reports, grades</p> <p>Discipline – reduction of infractions</p> <p>After-school support – improved grades, homework completion</p> <p>Jr. High Retake - improved grades, homework completion</p>