

# BOARD SHARING MEETING

JULY 10, 2010

*Farragut + Hamburg =  
Nishnabotna*

## Agenda

- PAST AND FUTURE SHARING
  - Organizational Sharing
  - Academic Sharing
  - Sports Sharing
- Broad View of Whole-Grade Sharing

# Organizational Sharing

- Superintendent 9-1-09
- Business Manager 8-1-09
- Director of Operations 8-1-09
- Director of Transportation 8-1-09
- Director of Human Resources 9-1-09
  
- & Mike Formhals – Technology 8-1-09
  - Farragut, Hamburg and Nishna-Valley

# Approximate State Funding: Sharing 5 Operational Services

## Farragut

Funding Year	Enrollment	Weight Per Pupil	# of Students	Per Pupil Funding	Total Spending Authority and Cash	# of Shared Functions
2009-10	261.3	0.02	10		\$ 56,320.00	1
2010-11	261.3	0.02	24.1	\$ 5,632.00	\$ 135,900.16	5
2011-12	261.3	0.02	22.1	\$ 5,857.00	\$ 129,615.41	5
2012-13	261.3	0.02	20.1	\$ 5,974.00	\$ 120,256.62	5
2013-14	261.3	0.02	18.1	\$ 6,213.00	\$ 112,641.69	5
					<u>\$ 554,733.88</u>	

## Hamburg

Funding Year	Enrollment	Weight Per Pupil	# of Students	Per Pupil Funding	Total Spending Authority and Cash	# of Shared Functions
2010-11	295.2	0.02	29.5	\$ 5,687.00	\$ 167,880.24	5
2011-12	295.2	0.02	23.6	\$ 5,914.00	\$ 139,665.02	5
2012-13	295.2	0.02	17.7	\$ 6,032.00	\$ 106,838.78	5
2013-14	295.2	0.02	11.8	\$ 6,273.00	\$ 74,071.58	5
					<u>\$ 488,455.63</u>	

# Organizational Sharing 2010

- Farragut's Elementary Principal Retired leaving open a halftime position.
- Farragut & Hamburg's HR person left the district.
- It was decided to combine a  $\frac{1}{2}$  time HR and  $\frac{1}{2}$  time elementary principal.
- Farragut will pay  $\frac{3}{4}$  of the program and Hamburg will pay  $\frac{1}{4}$ .
- This will allow organization sharing dollars from the state to continue and that would be a increase of revenue of almost \$100,000 for each district over the next three years.

# 2009-2010 Educational Sharing

- Each district needed personnel to complete their academic program as required by state standards.
- Combining services allowed the districts to save thousands of dollars!
- Sharing a Junior High Teacher, Family Consumer Science, Counseling and Librarian Services saved each district:
  - Farragut: \$33,516
  - Hamburg: \$135,696

# Academic Sharing: 2009-10

- Programs that have been shared this past year.
  - Family Consumer Science
    - Farragut teacher traveling to Hamburg for 3 periods.
  - Librarian
    - Farragut librarian traveling to Hamburg 1 day a month.
  - Counselor
    - Shared counselor 3 days in Farragut and 2 days in Hamburg.
  - Junior High Math and Science
    - Hamburg teacher traveling to Farragut for the full day.
  - Auto Technology - Industrial Arts/Welding/AG
    - Hamburg students traveling to Farragut for services.
  - Southwest Iowa Virtual Academy
    - Students from schools around the region traveling to Farragut.
  - Driver's Education
    - Services for students from Farragut, Hamburg and Sidney were located in Hamburg.
  - Health Sciences hosted in Hamburg

# Academic Sharing 2010-11

- Programs that we are looking at in 10-11
  - Band
    - Marching band as 'botna (pep band) – Concert separate in each district but sharing same instructor
  - Choir
    - Separate in each district but sharing instructor
  - Science
  - Advanced Sciences (LS)
  - Computer Aided Drafting (CAD) Hosted in Hamburg
  - College Prep Writing (LS) Hosted by Hamburg

# Continued...

- Economics
- Psychology (ICN)
  - Hosted by Hamburg
- Spanish (ICN)
  - Hosted by Farragut and Sidney
- Junior High Math (LS)
  - Co-teaching
- School Based Interventionist (AEA employee)
  - At-risk funds
  - 2 days in Farragut and 3 days in Hamburg
- Health (ICN or LS)
  - Hosted by Hamburg

# Sharing Sports

## ⦿ How did Track Go?

- It was a successful first season for the Blue Devils. The athletes liked the combined forces and multiple coaches.
- Great opportunity for success at every meet.
- Junior High students did a great job and meshed well!

# Sharing Sports

## ◎ Softball/Baseball

- High student participation
- More Corner Conference schools need to combine so they can improve numbers for junior varsity.
- Transportation was effected by many factors during the summer but coaches, ADs and secretaries did a great job.
- Even though rain-outs made it difficult, the ADs were able to keep a balanced schedule in each town.

# Sharing Sports

- The boards approved the following passes:
  - Family \$150
    - 2 Adults & Students in Grades 12 & under
  - Adult \$80
  - Student K-12 \$30
  - Senior Citizens \$25
    - 60 and older -

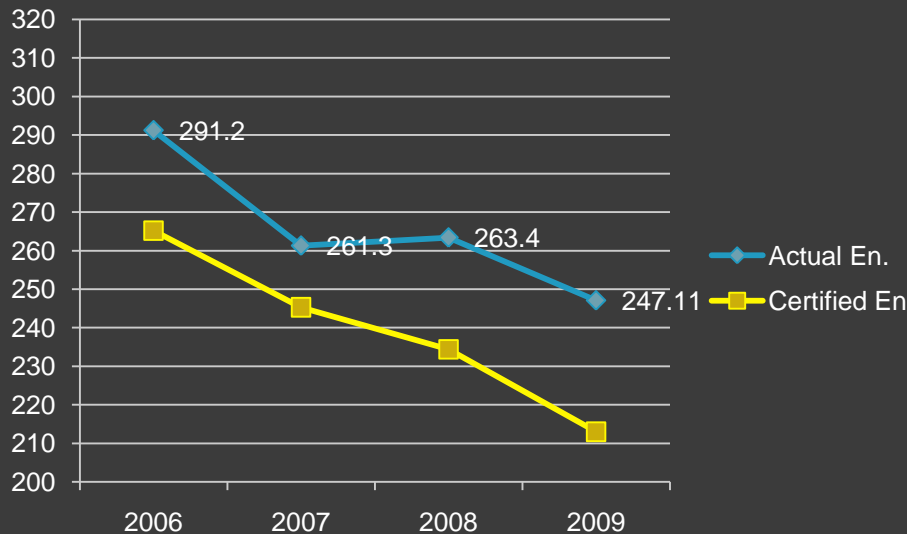
# Sharing Sports

- ① Activity Directors have split their job duties based on which district carries the contract.
- ① The Activity Directors in both districts are working to present the boards with a common Academic Eligibility Requirements for Extra-Curricular Activities.
- ① Common Handbooks are being addressed.

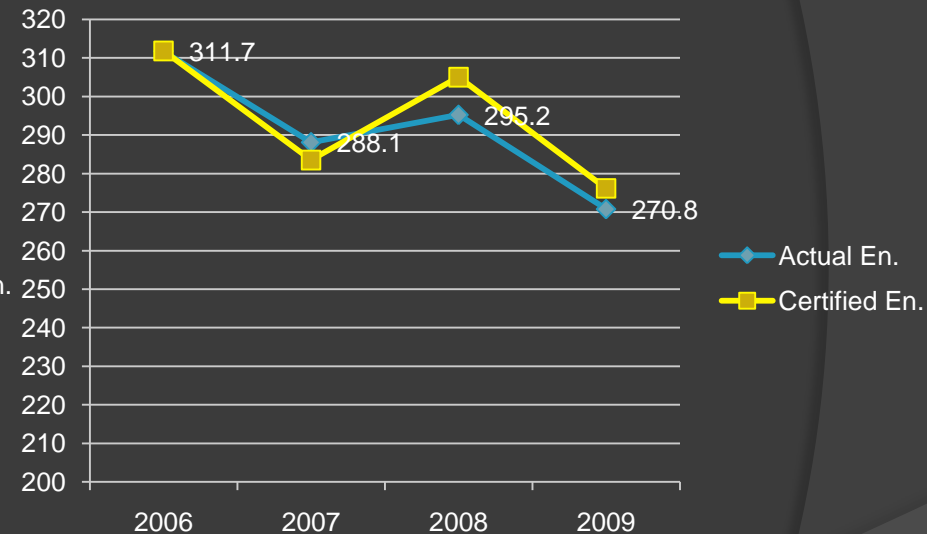
# WGS – Why are the boards talking now?

- Enrollment = \$\$\$

## Farragut



## Hamburg



	1966	1984	1992	1997	2009
Farragut	539	412	402	357	248
Hamburg	570	480	309	354	254

# WGS – Classes Combined

	2011-12	2012-13	2013-14
5	35	25	35
6	32	35	25
7	35	32	35
8	24	35	32
<b>MS</b>	<b>126</b>	<b>127</b>	<b>127</b>
9	28	24	35
10	28	28	24
11	47	28	28
12	33	47	28
<b>HS</b>	<b>136</b>	<b>127</b>	<b>115</b>

# Less \$\$\$ from the State and Expenditures Continue to Rise

- Less state aid requires higher property taxes to provide educational services.
- Audit Ending Fund Balance June 30, 2009
  - Farragut \$145,239
  - Hamburg (\$162,235)
- Unspent Authorized Budget
  - Farragut \$648,636
  - Hamburg \$5,347

# What Are the Goals of WGS?

1. To have all children learn
2. To organize our schools to deliver instruction that is effective in having students achieve, and in today's context, also to reduce achievement gaps linked to poverty and ethnicity.
3. To continue with the current educational programs for students even though our level of funding will decrease in the future.

# What does the Law say about WGS?

- Whole grade sharing is a means by which two or more school districts agree to share educational programming of students in any grade during all or a substantial portion of a school day.  
***Iowa Code §§ 256.13, 282.7 (1)(3) & 282.10(1)***
- In order to engage in whole grade sharing, participating districts must agree to do so in writing.

# One Way WGS

- A whole grade sharing agreement may be a “one way” agreement, in which one of the districts, the “sending district,” sends students to one or more other districts, the “receiving district(s),” for instruction but does not receive a substantial number of students from the receiving district or districts for instruction in its schools.
- *Iowa Code § 282.10(2)*
- *Iowa Code § 282.10(3)*
- *Iowa Code § 282.7(1)*

# Two Way WGS

- A whole grade sharing agreement may also be a “two way” agreement, in which a sending district sends students to one or more receiving districts for instruction and receives a substantial number of students from the receiving district or districts in return. The districts participating in a whole grade sharing agreement must be contiguous, and a sending district must draw boundaries within its district to determine which of the receiving districts each student will be placed.
- *Iowa Code § 282.10(2)*
- *Iowa Code § 282.10(3)*
- *Iowa Code § 282.7(1)*

# What Districts Currently WGS?

- In 2009-2010, 70 of 361 Iowa school districts were involved in whole grade sharing and 31 districts did not have a high school.
- Over 19% of Iowa's school districts do some type of WGS.
- This does not include the number of schools that have consolidated in the last two years.

# Whole-Grade Sharing 2011-12?

- Timeline – Tentative Dates
  - July 10<sup>th</sup> - Community Meeting in Hamburg Auditorium to Inform about WGS
  - August 30<sup>th</sup> – Tours of Facilities in both Districts
  - September 23<sup>rd</sup> - Community Meeting with WGS Proposal in Farragut
- If the boards decided to do WGS, the agreement must be signed on or before February 1, 2011
- Joint Board Resolution to Study Reorganization to occur on or before July 1, 2014
- Conduct a study during the 2011-12 school year.

# Whole-Grade Sharing - KWL

- What do you know?
  - We get money to do it.
  - Keep our own buildings.
  - Increased curricular and extra-curricular programs
  - Make it easier to get staff
  - Utilize staff better and keep staff
  - Declining enrollment –we need to be proactive
    - High schools need #'s to run.
  - State expectations continue to increase
  - Our districts continue to offer lots of programs that are becoming hard to finance.
- What do you want to know?
  - **How much money from the state will be received by WGS?**
  - **How much money would be saved by combining programs?**
  - **How do boards conduct business?**
  - **Would transportation be cheaper than current sharing?**
  - **Would each town keep their own elementary?**
  - **What would a middle school look like?**
  - **Where is the high school going to be located?**
  - **What does it look like when you reorganize?**

# Would each town keep their own elementary?

- Yes, currently the boards are looking at a K-4 in each district. Then a 5-8 and a 9-12 would be in separate districts.

# State Incentives for WGS

● Farragut	Year 1	\$146,543.60
	Year 2	<u>\$117,234.56</u>
		\$263,778.16
● Hamburg	Year 1	\$150,088.60
	Year 2	<u>\$120,070.88</u>
		\$270,159.48

# Savings from Combined Programs

There would be 5-6 teacher positions eliminated by WGS. These positions are duplicated. It is an estimated figure based on current staff and services provided. This could change by the time WGS is started. Attrition would cover most of these positions.

Based on 6 teachers approximately \$320,000 would be saved in the first year for both schools. Each year the savings would continue as salaries and benefits increase.

# How will it be decided which school hosts the MS and HS?

- The board wants citizens to take a non-emotional view of the facilities for the needs of our students.
- A rubric will be used for comparing secondary facilities in each district on August 30<sup>th</sup>.
  - General condition of regular classrooms - size, floors, lighting, equipment/technology, phones, ability to be locked down, handicap accessibility, etc.

CATEGORY	4	3	2	1
<b>Art Room</b>	Art room is spacious with lots of storage. It is attractive, welcoming and inviting to students. It is accessible to handicap students.	Art room is spacious with storage. It is attractive, welcoming and inviting to students.	Art room has space for students and some room for storage.	Art room has space for students.
<b>Cafeteria</b>	Cafeteria is attractive, welcoming and inviting to students. There is room for all students to sit down and eat. It is accessible to handicap students.	Cafeteria is attractive, welcoming and inviting to students. There is room for all students to sit down and eat.	Cafeteria is attractive, welcoming and inviting to students.	Cafeteria is available to students to use.
<b>Family Consumer Science</b>	Family Consumer Science room is spacious with lots of storage. It is attractive, welcoming and inviting to students. It is accessible to handicap students.	Family Consumer Science room is spacious with storage. It is attractive, welcoming and inviting to students.	Family Consumer Science room has space for students and some room for storage	Family Consumer Science room has space for students.

# How do the boards conduct business?

- Boards will create and carry out policy the same way they have in the past.
- If the district that has a K-4 and a 5-8 they would make policy for those programs. Same for the district with the K-4 and a 9-12.
- Many districts invite the sharing board with decisions in the 5-8 or 9-12.

# Would transportation be cheaper than current sharing programs?

- ◎ The costs of transportation for WGS and 2010-11 sharing will not be that different. The structure and times will be different.
  - Students would be transported once in the morning and once at night. Students staying for activities would then ride a later bus.
- ◎ (Currently we are looking at making the buses that are transporting students between schools Wi-Fi enabled. Students could work on projects on the bus.)

# Summary for WGS

- ⦿ Education
  - Middle School Concept for 5-8
  - Increased Course Opportunities 5-8 & 9-12
  - Competition
- ⦿ Over \$300,000 of savings for each district
- ⦿ Over \$300,000 of incentives offered by the state to each school.
- ⦿ Transportation will be structured in routes before and afterschool.

# What do the Communities want to know about WGS?

- ⦿ Wasn't the original deadline November 1?
  - We are checking with the Dept. of Education. February will give both districts more time.
- ⦿ Why 5-8 and not a 7-9 JH? We want an equal number of grades both ways. Worried about bussing 5<sup>th</sup> grade students, versus 6<sup>th</sup> grade being older.

# Con't.

- ⦿ Will there be many students that open enroll out?
  - It will be a guess as to how many students will open enroll.
- ⦿ Are there plans for addressing Keyboarding or Typing in Hamburg?
  - It is in the plans for 2010-2011 to have Exploratory classes for JH students, along with being offered in the HS.

# Con't.

- ⦿ Didn't Farragut threaten to move their kids due to the sharing with Shenandoah on sports?
  - There was no threat and no reason to split those agreements.
- ⦿ Farragut classes are getting smaller and smaller.
  - WGS will help this as far as class sizes.

# Con't.

- ◎ If we do WGS, will there be more offerings in Math, or other subjects?
  - Yes, at least two teachers in each subject and more class offerings.
  
- ◎ Are ICN classes the best for all kids? Isn't a live instructor better in Science and Spanish, versus the ICN?
  - It is not the perfect solution, but does meet the need if you cannot find an instructor.

# Con't.

- ⦿ Class requirements are different for both districts? Will the boards look at this to become a common schedule and graduation requirements?
  - This will have to be addressed immediately, both academically and co-curricularly.
- ⦿ Is it not an option for teachers to move from district to district, versus the ICN?
  - When there schedule allows I is a better to move the teacher than using the ICN.

# Con't

- ⦿ Is there a way to keep all teachers to teach those classes instead of eliminating teachers?
  - We hope to eliminate through attrition, move teachers to another area to keep all staff employed.
- ⦿ If we WGS, do we keep both boards and who makes decisions for each building?
  - Both boards will continue to develop and carry out policy for their enrollments no matter where the student's home district is. For example, District A has the PK-4 and 5-8 facilities. It would make policy for all the students that attend that facility. District B would work with District A to develop those policies.

# Con't

- ⦿ Both boards will remain at each building.
- ⦿ Quarterly meetings could be established with both boards so that all know what is going on.
  
- ⦿ Is WGS the best solution now, or just move to consolidation? Look at other districts that have dealt with this situation.
  - No financial incentives are given by the state for consolidation.

# Con't.

- ⦿ How much leeway do you have to create a joint board in WGS?
  - None, we have to have separate boards.
- ⦿ What would administration look like with WGS?
  - It would be similar to what we already have.
- ⦿ Does the size of the board (5 or 7) member board matter?
  - No. The Farragut board is currently 7 members but is changing to 5 over time following state regulations.

# Con't.

- ⦿ Differences between WGS and Reorganization published before the next public meeting.
- ⦿ Is there a reward for Consolidation versus WGS?
  - No
- ⦿ Would it be better to purchase some ground and build a new school?
  - It would have to go through a bond issue. Look at dollar per square foot.

# Con't.

- ⦿ New Building versus Old Building?
  - We have buildings, just a lack of students.
- ⦿ Will a rubric be put together to see the best place to house PreK-4, 5-8, and 9-12?
  - Yes, as mentioned in the presentation.
- ⦿ There is a worry about the two different boards .

**Thanks for your time and input!**