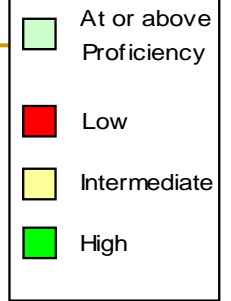
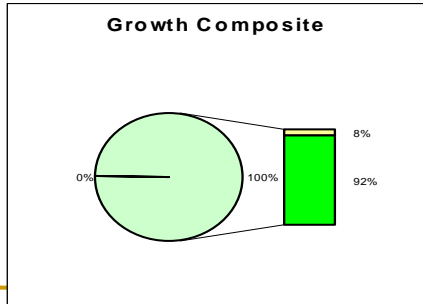
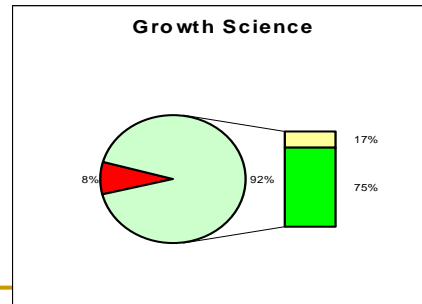
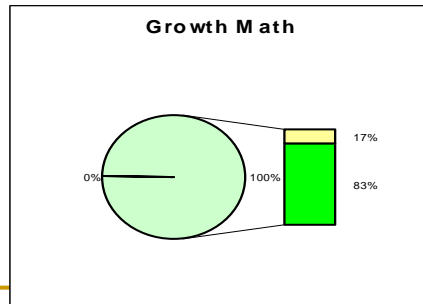
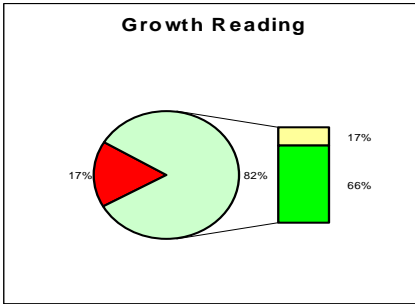
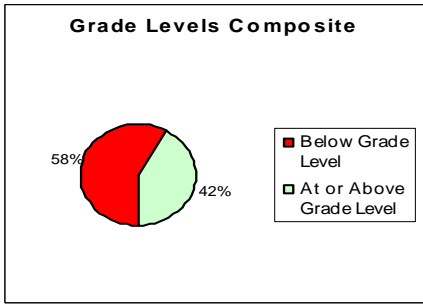
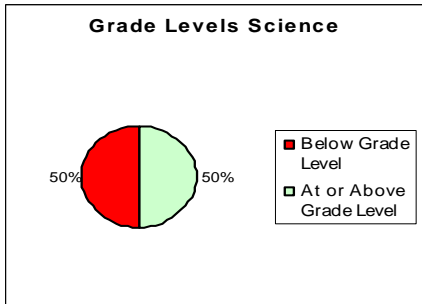
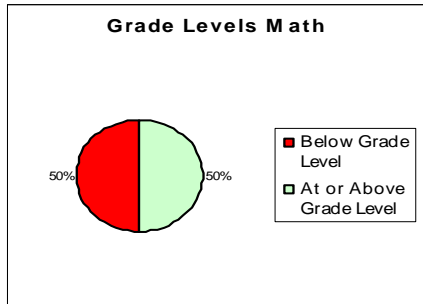
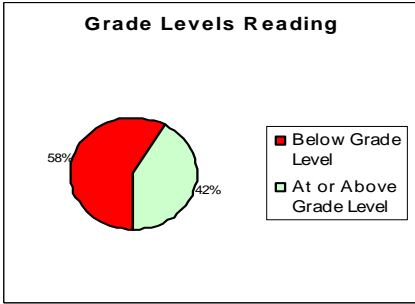
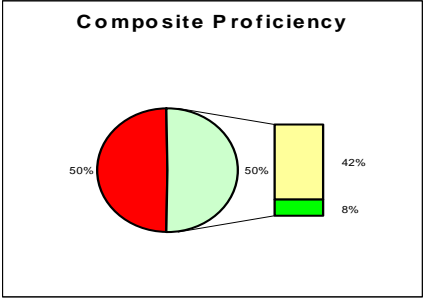
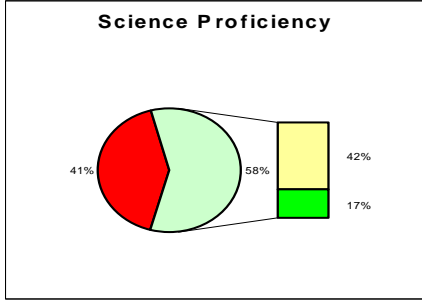
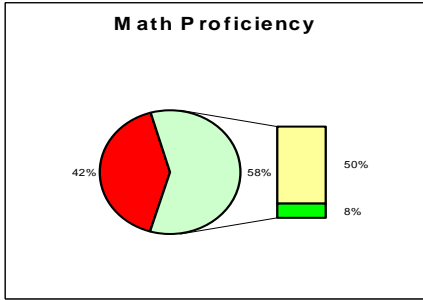
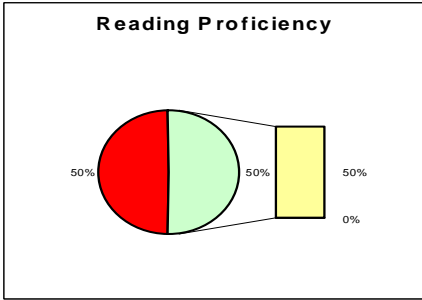

Fourth Grade – Class of 2014

ITBS

Spring 2006

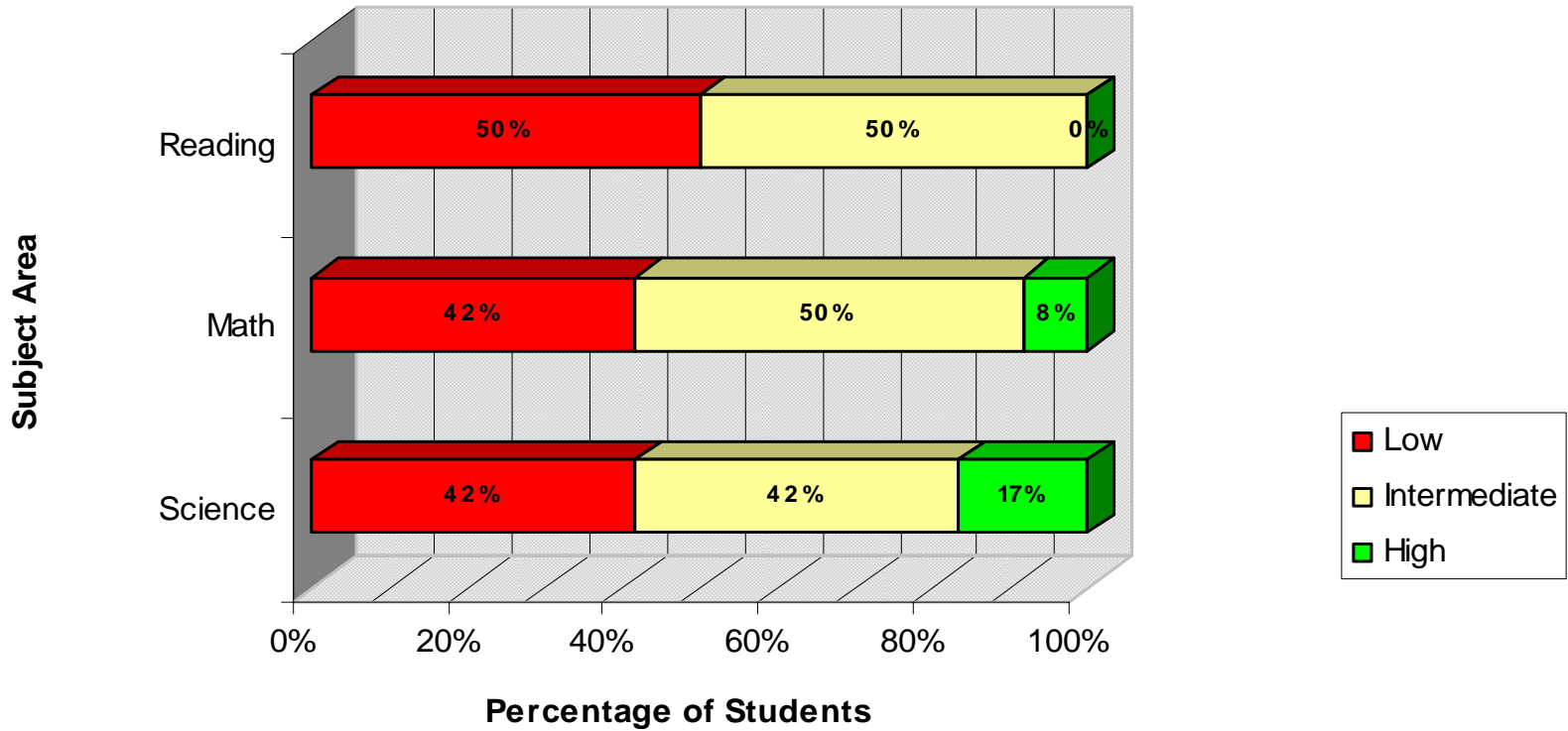


Proficiency Level, Grade Level, and Growth Charts in Reading, Math, Science, and Overall Composite



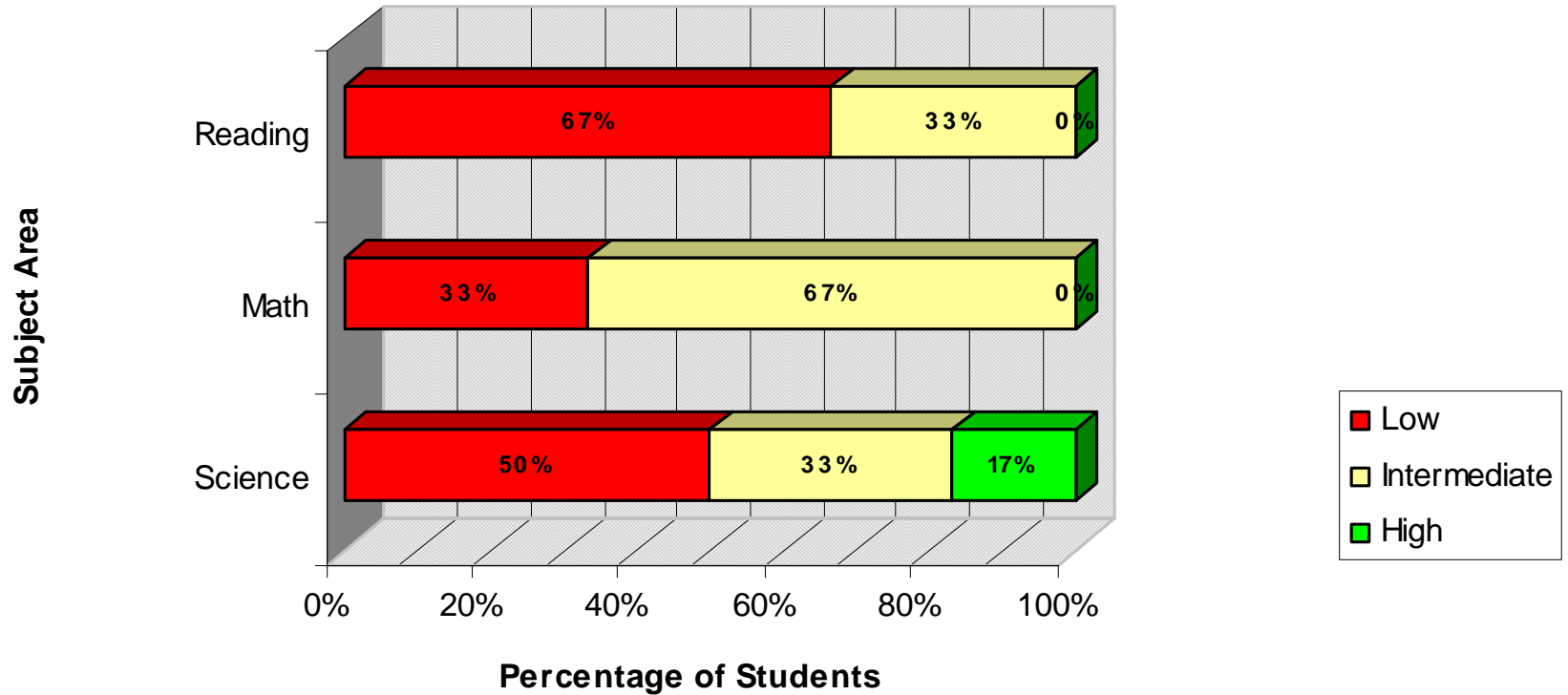
Proficiency, Grade Level, and Growth Charts based upon ITBS Reading Comprehension, Math Total, Science, and Composite Scores and Grade Equivalents

Proficiency Levels



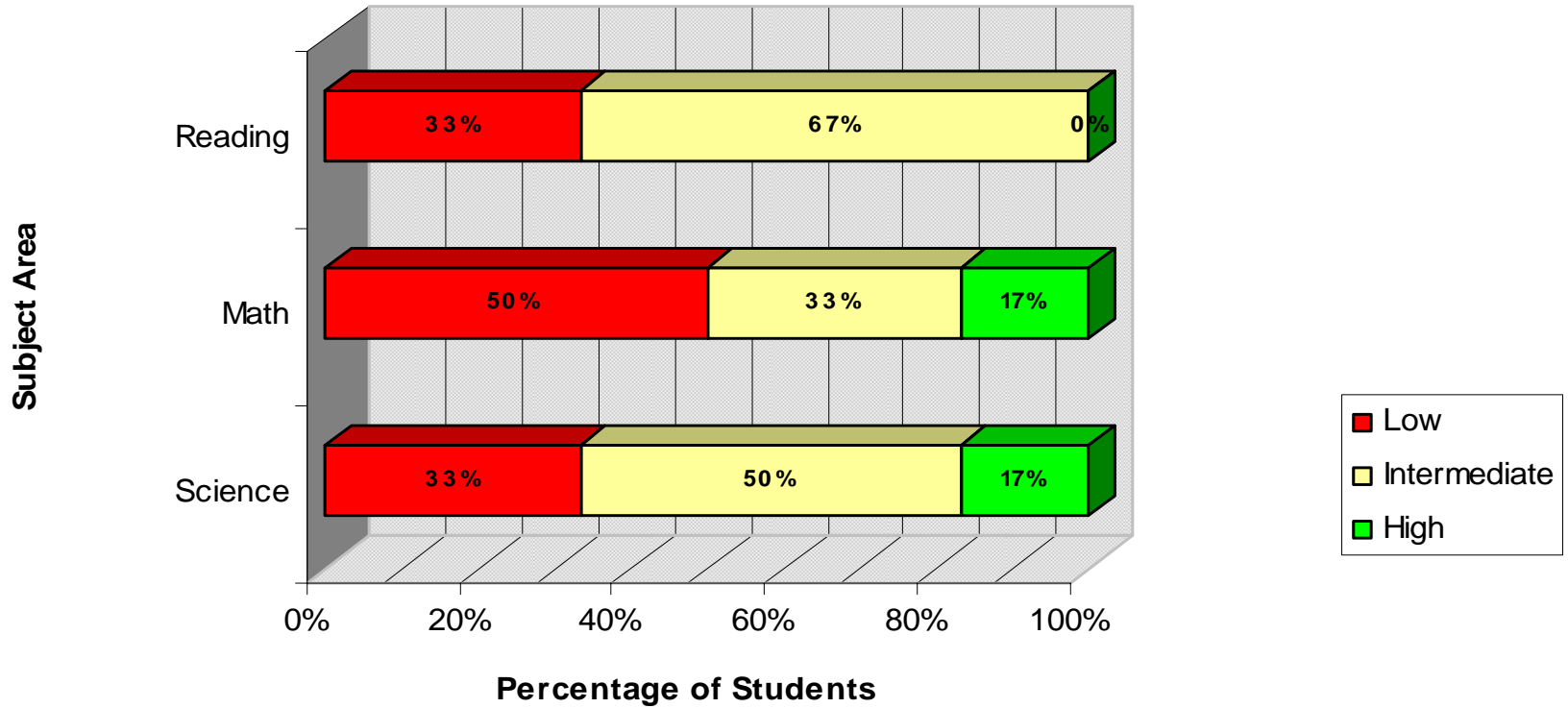
	Science	Math	Reading
High	17%	8%	0%
Intermediate	42%	50%	50%
Low	42%	42%	50%

Proficiency Levels - Males



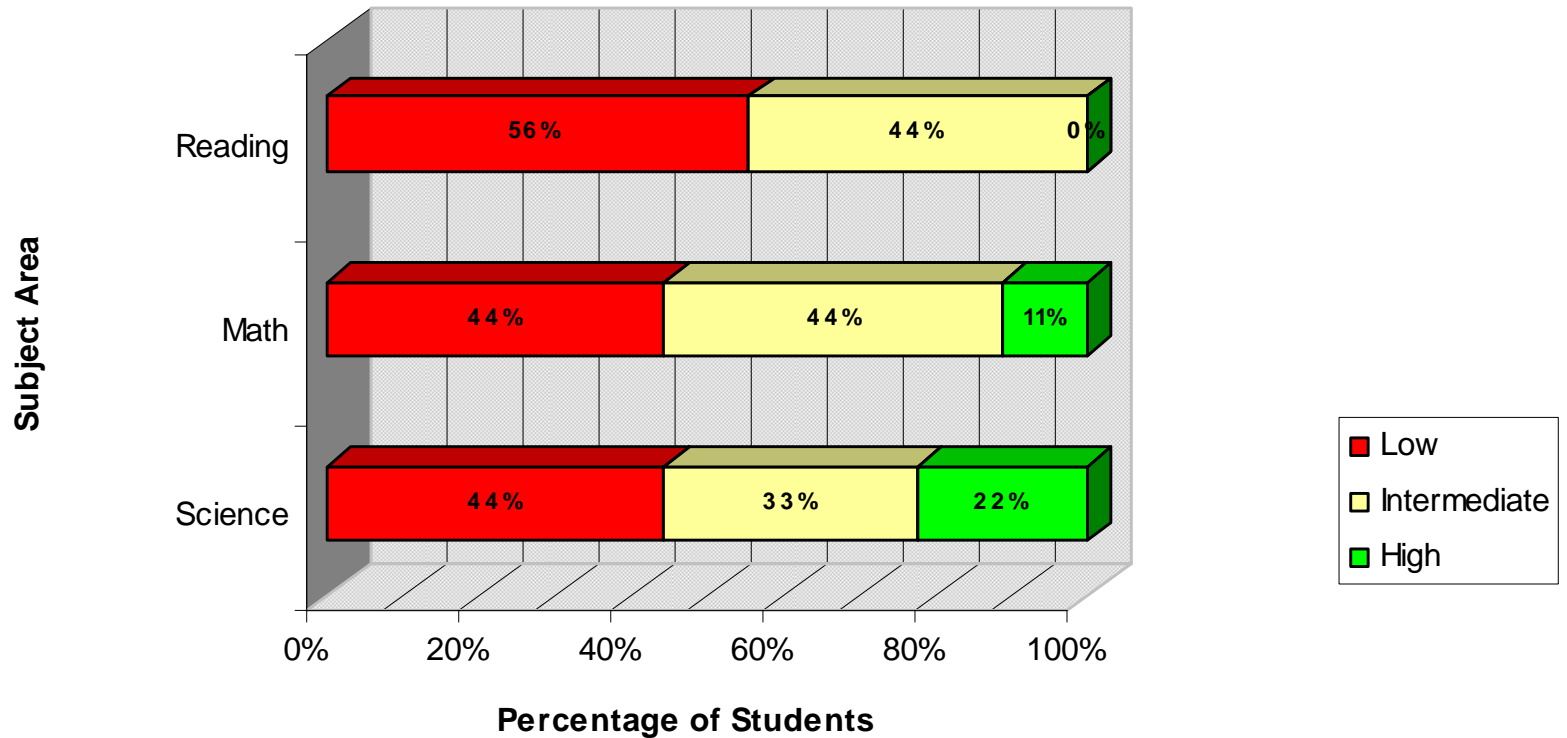
	Science	Math	Reading
High	17%	0%	0%
Intermediate	33%	67%	33%
Low	50%	33%	67%

Proficiency Levels - Females



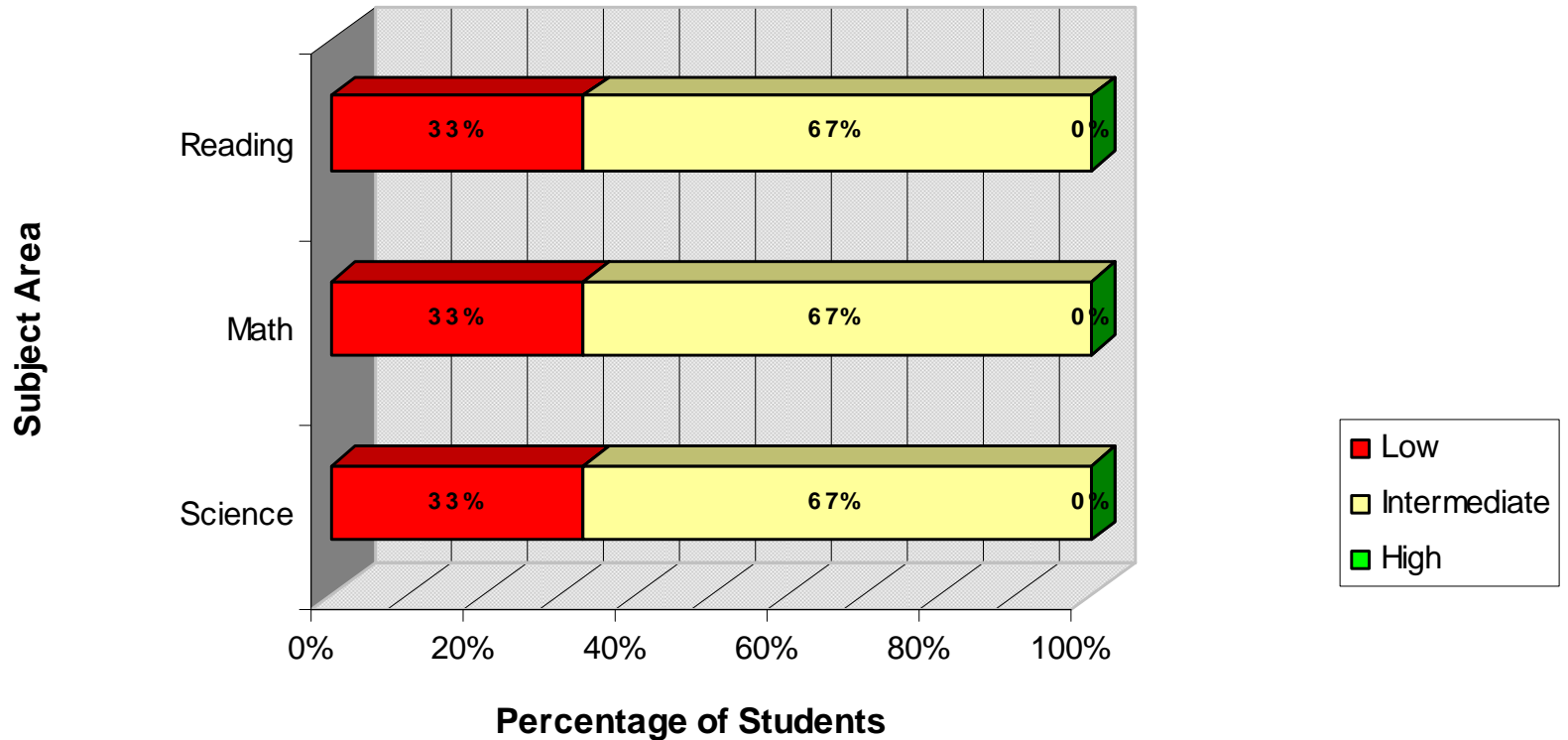
	Science	Math	Reading
High	17%	17%	0%
Intermediate	50%	33%	67%
Low	33%	50%	33%

Proficiency Levels - Free or Reduced



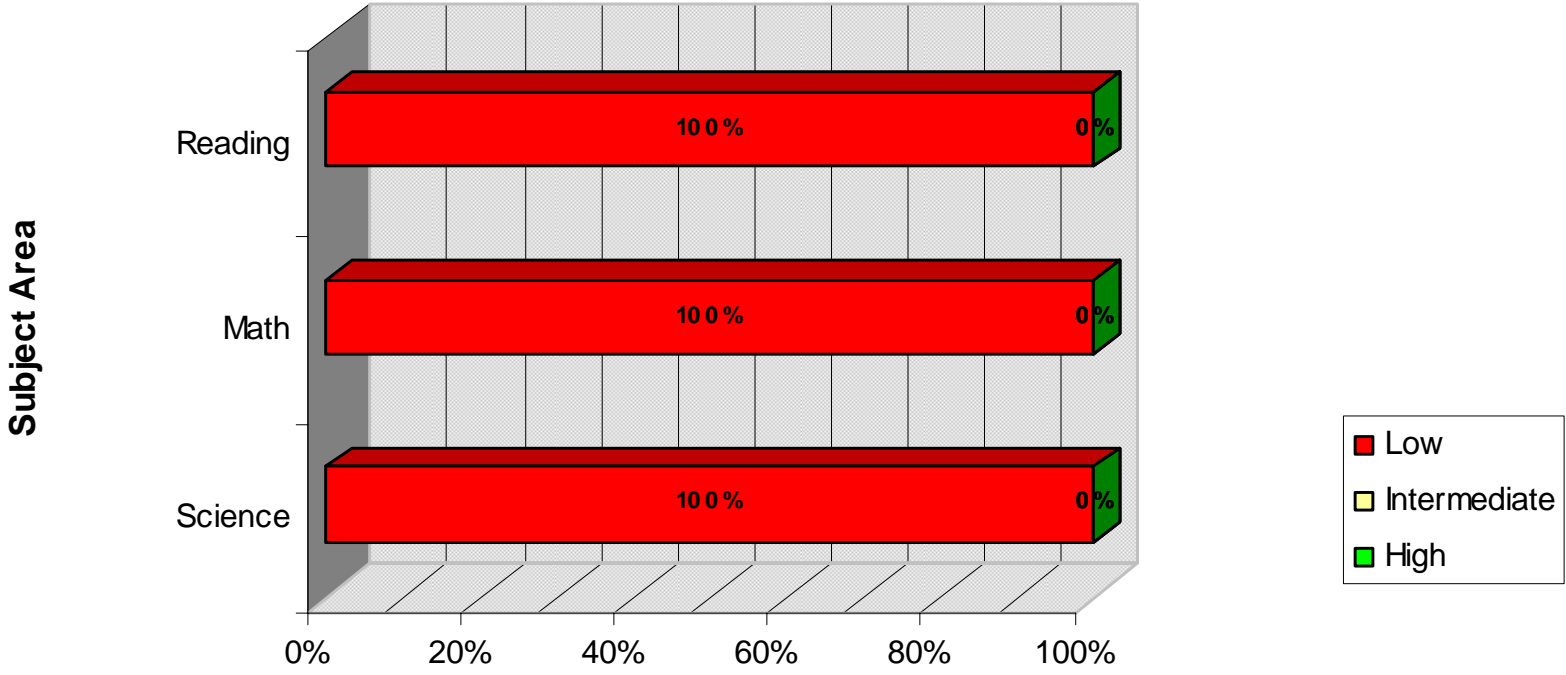
	Science	Math	Reading
■ High	22%	11%	0%
■ Intermediate	33%	44%	44%
■ Low	44%	44%	56%

Proficiency Levels - Non-Free or Reduced



	Science	Math	Reading
High	0%	0%	0%
Intermediate	67%	67%	67%
Low	33%	33%	33%

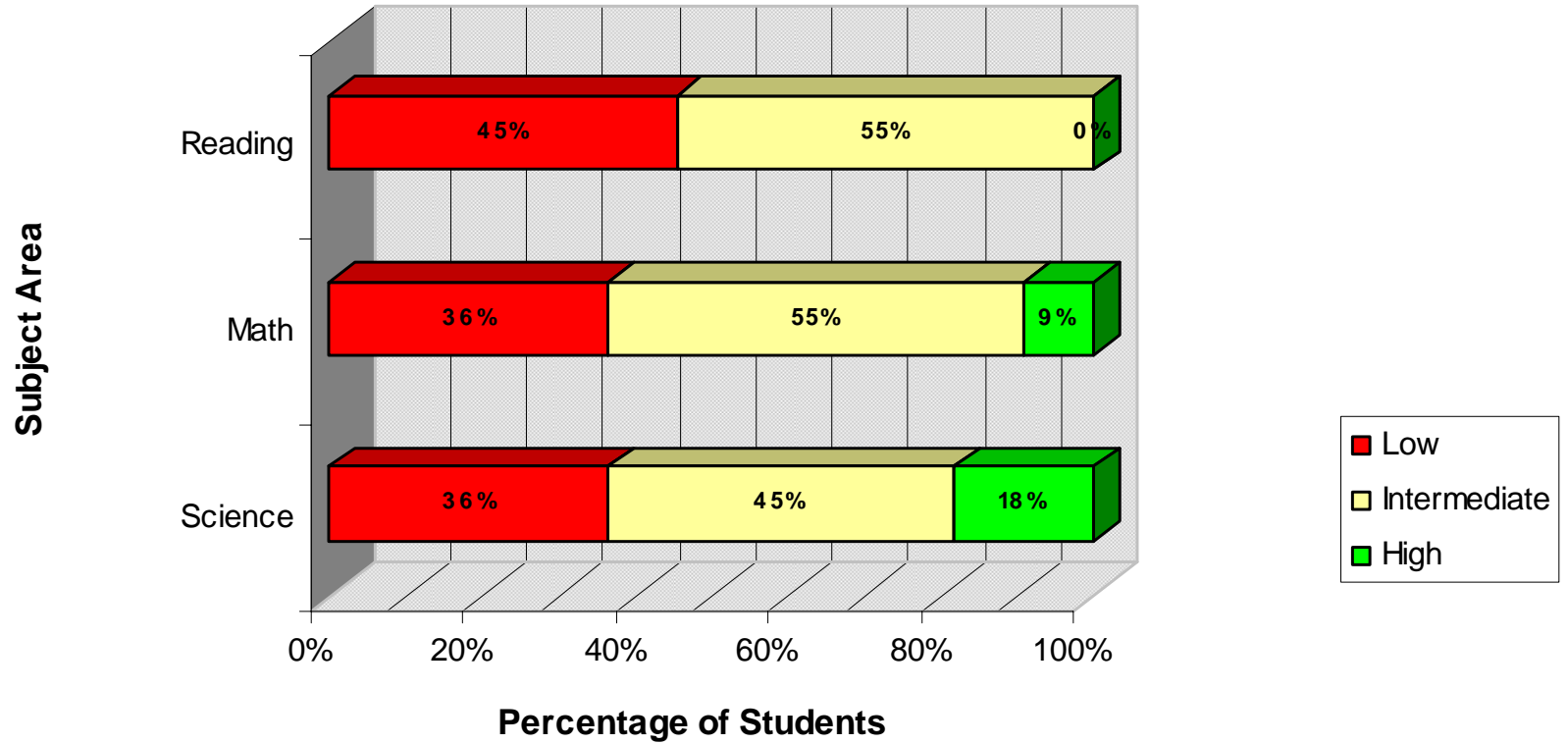
Proficiency Levels - IEP



Percentage of Students

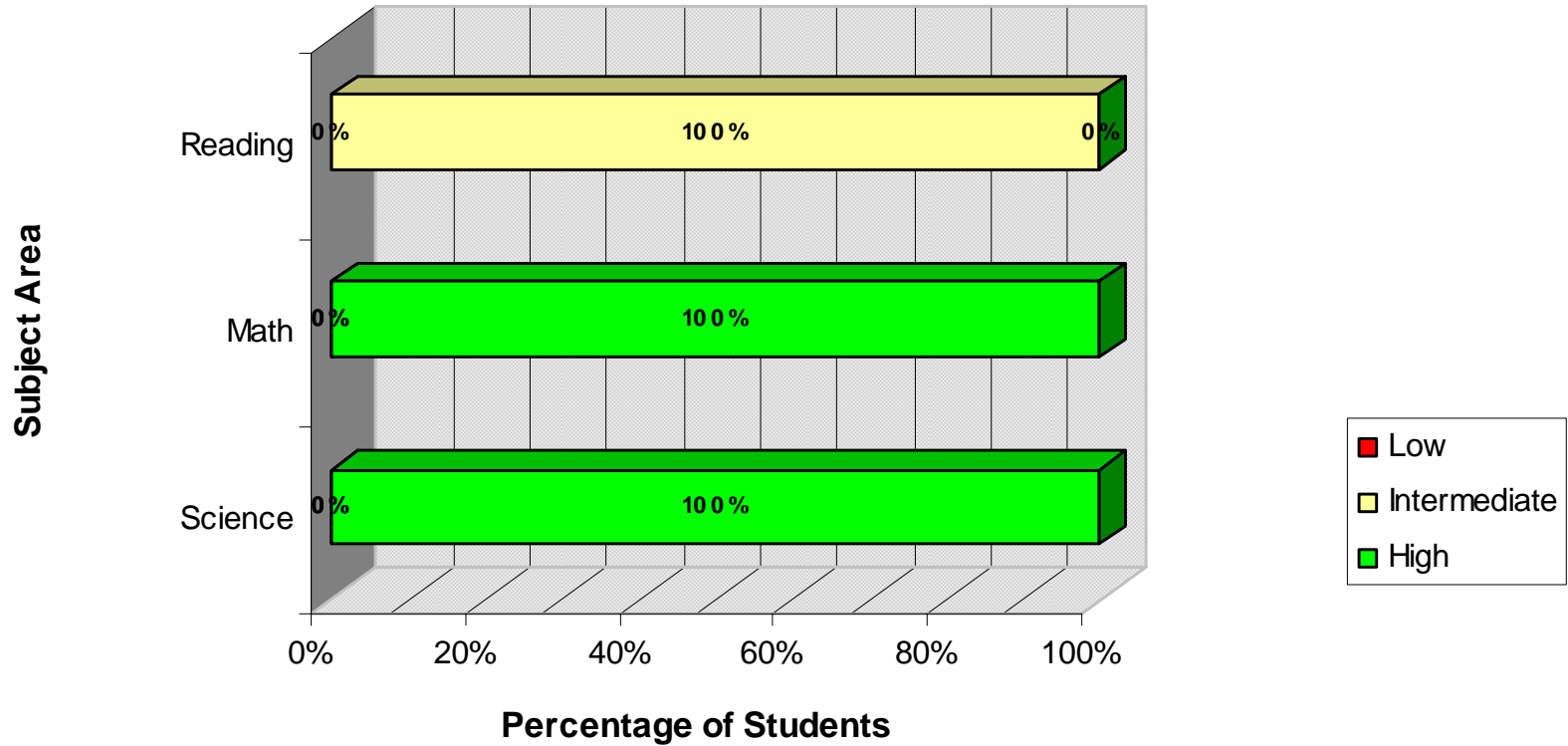
	Science	Math	Reading
High	0%	0%	0%
Intermediate	0%	0%	0%
Low	100%	100%	100%

Proficiency Levels - Non-IEP



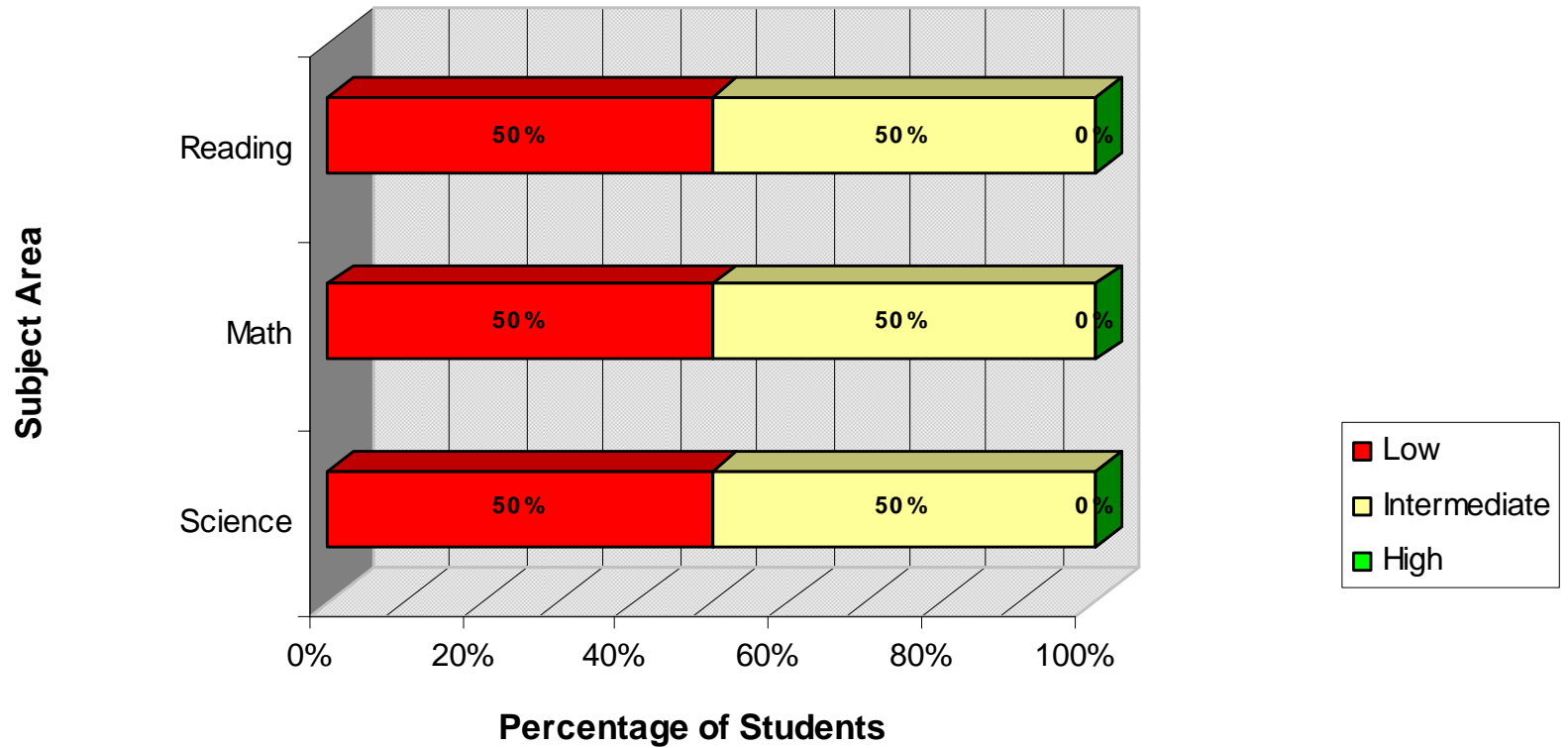
	Science	Math	Reading
High	18%	9%	0%
Intermediate	45%	55%	55%
Low	36%	36%	45%

Proficiency Levels - Talented and Gifted



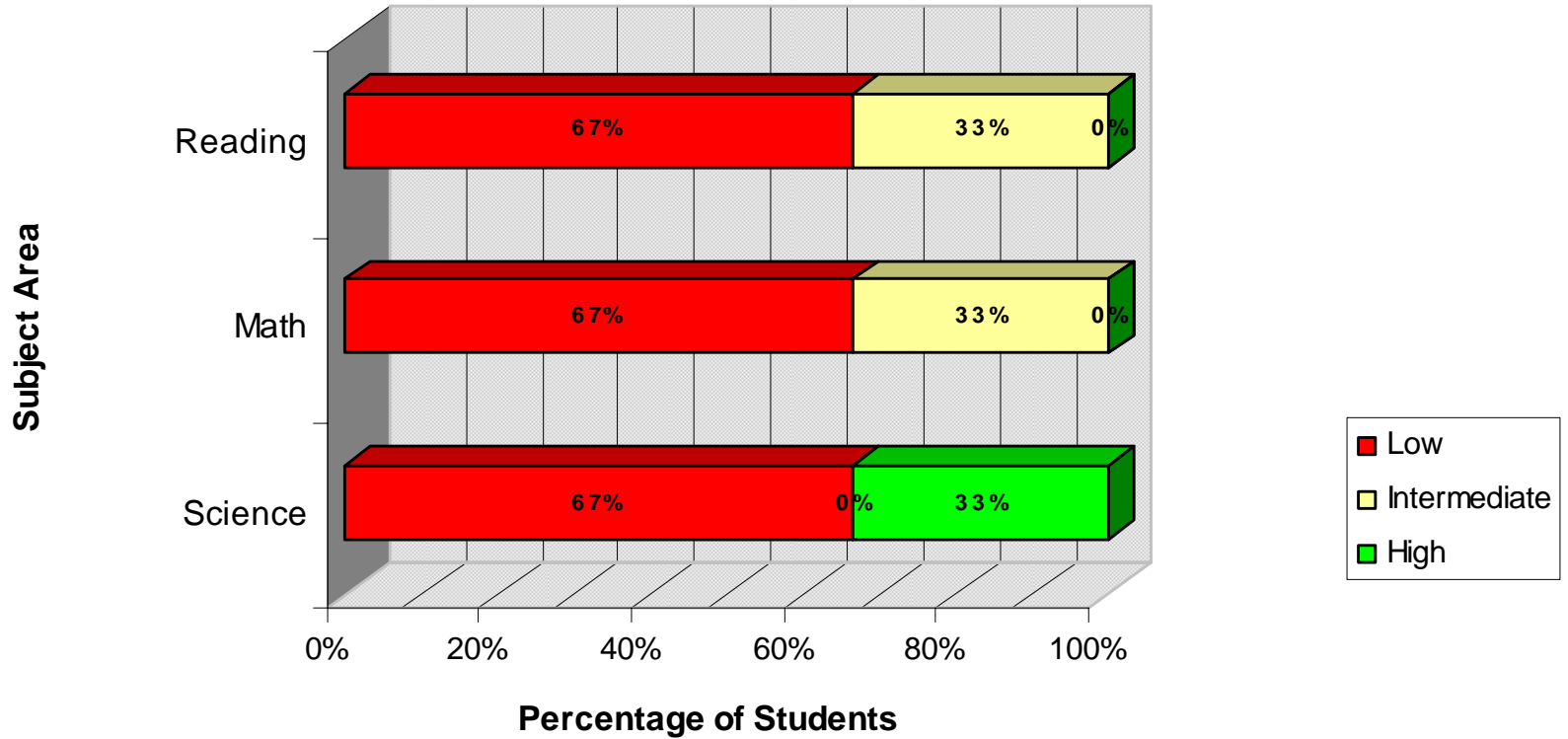
	Science	Math	Reading
High	100%	100%	0%
Intermediate	0%	0%	100%
Low	0%	0%	0%

Proficiency Levels - Preschool Experience



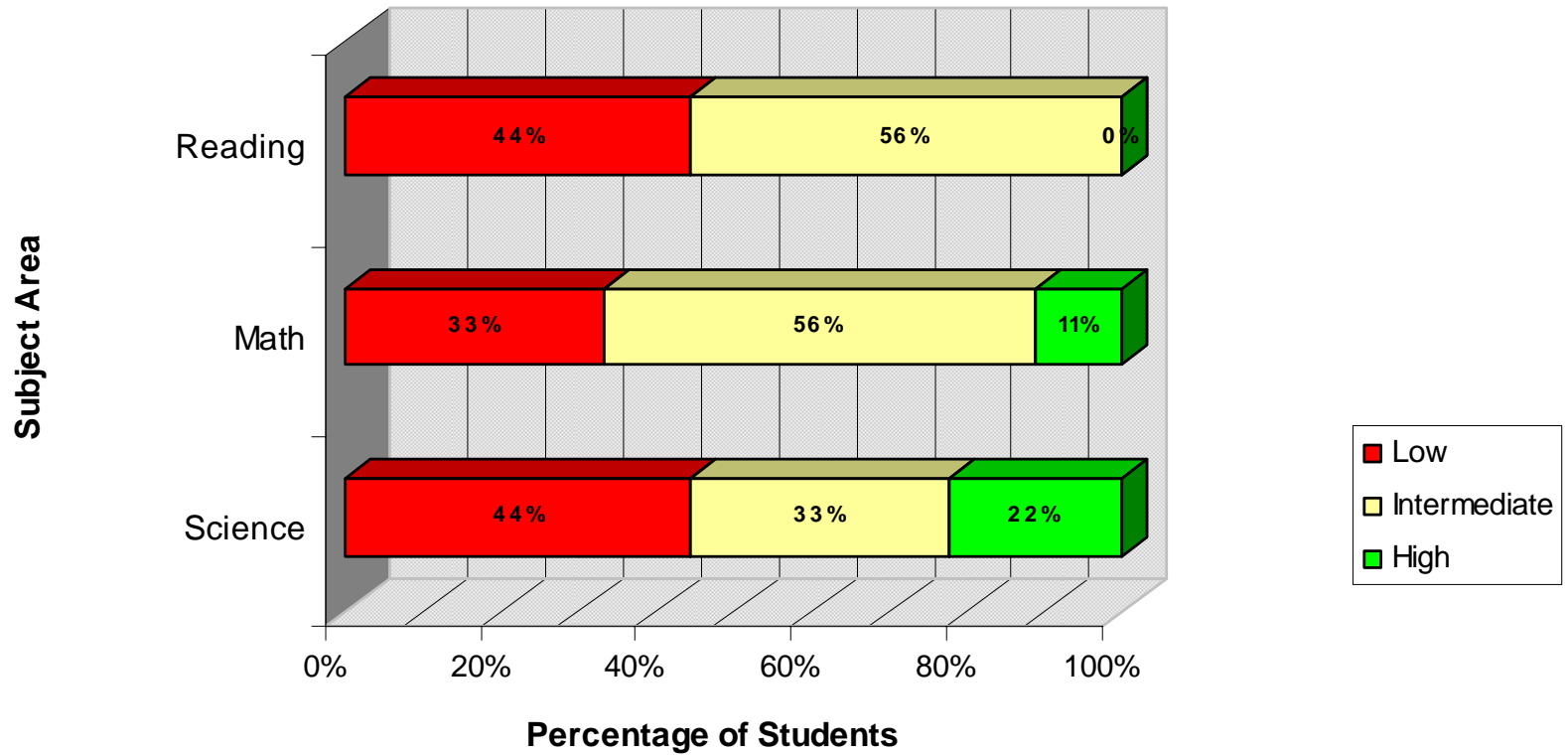
	Science	Math	Reading
High	0%	0%	0%
Intermediate	50%	50%	50%
Low	50%	50%	50%

Proficiency Levels - Title I Language



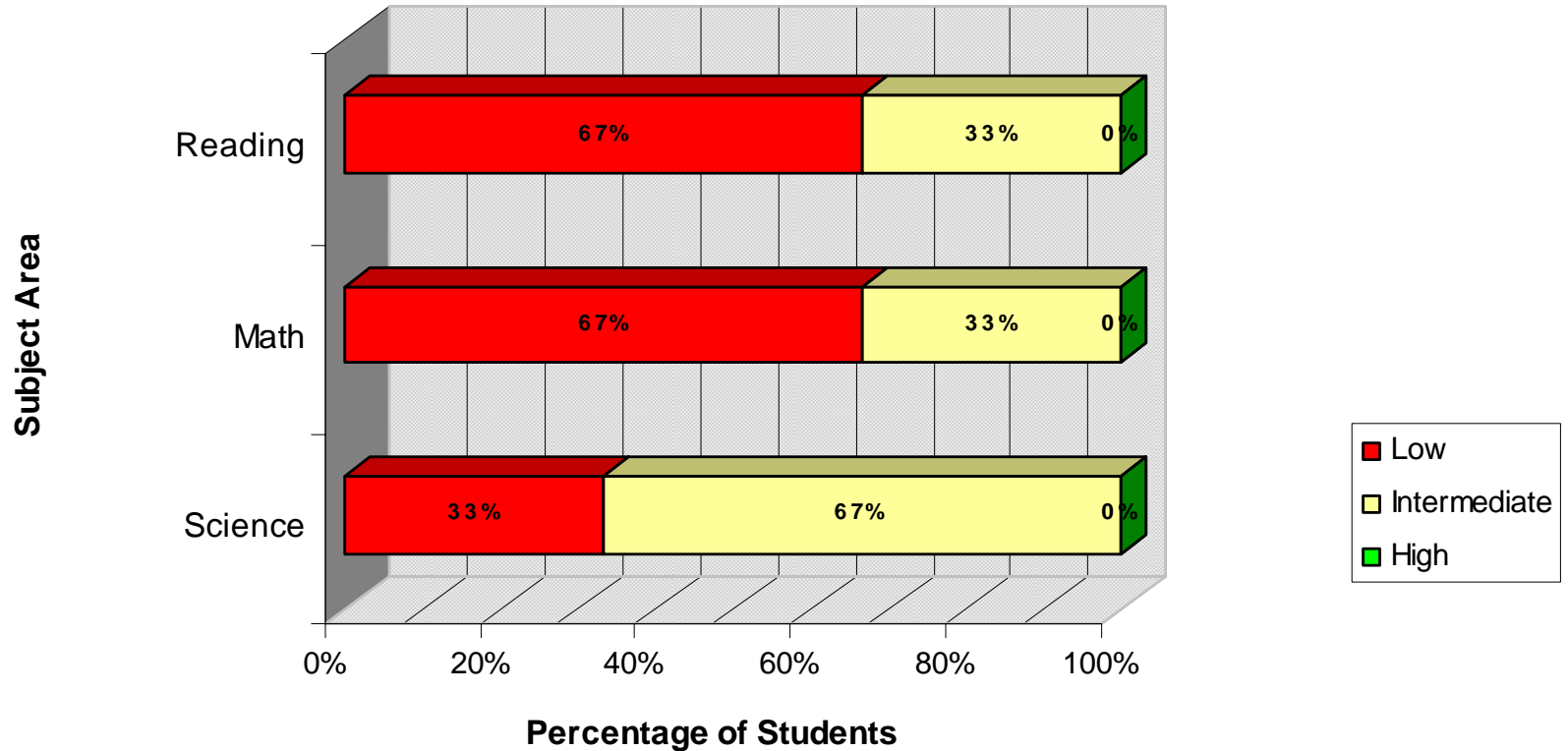
	Science	Math	Reading
High	33%	0%	0%
Intermediate	0%	33%	33%
Low	67%	67%	67%

Proficiency Levels - Full Academic Year



	Science	Math	Reading
High	22%	11%	0%
Intermediate	33%	56%	56%
Low	44%	33%	44%

Proficiency Levels - Non Full Academic Year



	Science	Math	Reading
High	0%	0%	0%
Intermediate	67%	33%	33%
Low	33%	67%	67%

CURRICULUM ANALYSIS OF READING, MATH AND SCIENCE BASED UPON WAHLSTROM METHOD

N = 12		Students BELOW Proficiency on ITBS COMPOSITE				Students AT OR ABOVE Proficiency on ITBS COMPOSITE			
Total below proficiency = 6		Students at 0-40 NPR				Students at 41-99 NPR			
Total at or above proficiency = 6		Reporting Category Proficiencies							
		Weakness		Strength		Weakness		Strength	
		0-40		41-99		0-40		41-99	
Reporting Catagories	Mean NPR	#	%	#	%	#	%	#	%
Reading Comprehension	45%	5	83%	1	17%	1	17%	5	83%
Math Total	56%	5	83%	1	17%	0	0%	6	100%
Science	56%	4	67%	2	33%	1	17%	5	83%