

Questions from the Community

What do the Communities want to know about WGS?

- Wasn't the original deadline November 1?
 - We are checking with the Dept. of Education. February will give both districts more time.
- Why 5-8 and not a 7-9 JH? We want an equal number of grades both ways. Worried about bussing 5th grade students, versus 6th grade being older.

Con't.

- Will there be many students that open enroll out?
 - It will be a guess as to how many students will open enroll.
- Are there plans for addressing Keyboarding or Typing in Hamburg?
 - It is in the plans for 2010-2011 to have Exploratory classes for JH students, along with being offered in the HS.

Con't.

- Didn't Farragut threaten to move their kids due to the sharing with Shenandoah on sports?
 - There was no threat and no reason to split those agreements.
- Farragut classes are getting smaller and smaller.
 - WGS will help this as far as class sizes.

Con't.

- If we do WGS, will there be more offerings in Math, or other subjects?
 - Yes, at least two teachers in each subject and more class offerings.
- Are ICN classes the best for all kids? Isn't a live instructor better in Science and Spanish, versus the ICN?
 - It is not the perfect solution, but does meet the need if you cannot find an instructor.

Con't.

- Class requirements are different for both districts? Will the boards look at this to become a common schedule and graduation requirements?
 - This will have to be addressed immediately, both academically and co-curricularly.
- Is it not an option for teachers to move from district to district, versus the ICN?
 - When there schedule allows I is a better to move the teacher than using the ICN.

Con't

- Is there a way to keep all teachers to teach those classes instead of eliminating teachers?
 - We hope to eliminate through attrition, move teachers to another area to keep all staff employed.
- If we WGS, do we keep both boards and who makes decisions for each building?
 - Both boards will continue to develop and carry out policy for their enrollments no matter where the student's home district is. For example, District A has the PK-4 and 5-8 facilities. It would make policy for all the students that attend that facility. District B would work with District A to develop those policies.

Con't

- Both boards will remain at each building.
- Quarterly meetings could be established with both boards so that all know what is going on.
- Is WGS the best solution now, or just move to consolidation? Look at other districts that have dealt with this situation.
 - No financial incentives are given by the state for consolidation.

Con't.

- How much leeway do you have to create a joint board in WGS?
 - None, we have to have separate boards.
- What would administration look like with WGS?
 - It would be similar to what we already have.
- Does the size of the board (5 or 7) member board matter?
 - No. The Farragut board is currently 7 members but is changing to 5 over time following state regulations.

Con't.

- Differences between WGS and Reorganization published before the next public meeting.
- Is there a reward for Consolidation versus WGS?
 - No
- Would it be better to purchase some ground and build a new school?
 - It would have to go through a bond issue. Look at dollar per square foot.

Con't.

- New Building versus Old Building?
 - We have buildings, just a lack of students.
- Will a rubric be put together to see the best place to house PreK-4, 5-8, and 9-12?
 - Yes, as mentioned in the presentation.
- There is a worry about the two different boards .