

Social Studies Standards/Benchmarks for K-12

Standard I – Students at Farragut School will understand Citizenship/Government responsibilities and rights of citizens in various governments.

Benchmarks

Gr. K-3

Understands the role citizens play in school and community.

Understands that different people at home, at school, and in the community have authority, and deserve respect.

Understands that there are different rules and patterns of behavior for different environments.

Understands why civic responsibility is important.

Gr. 4-6

The learner will understand the importance of rules and laws for the protection of individual rights and common goods.

The learner will understand the importance of personal and civic responsibility.

The learner will understand the central ideas of U.S. society.

The learner will understand the importance of rules and laws for the protection of individual rights and the common goods.

Gr. 7-8

Knows the definition of an institution and can provide examples.

Knows the importance of laws and social institutions and the impact on daily lives.

Understands how people work cooperatively.

Understands the responsibility to be contributing, proactive, positive members of society.

Understands the essential characteristics of governments.

Understands the concept and various purposes of constitutions.

Understands the advantages and disadvantages of federal, confederate, and unitary systems of government.

Understands the importance of diversity and sharing in American life that supports certain values, beliefs and principles.

Understands ideas about civic life, politics and government.

Understands the role of volunteerism and organized groups in American Social and political life.

Understands how certain character traits enhance citizen's ability to fulfill personal and civic responsibilities.

Gr. 9-12

Demonstrates an understanding of governments around the world.

Understands individual rights and responsibilities of being a citizen of the U.S.

Understands world governments and political institutions.

Standard II – Students at Farragut School will understand the community, characteristics of, interactions between, and individual roles within a global community.

Benchmarks

Gr. K-3

Understands the meaning and the role they play in a community.

Understands that group and cultural influences contribute to human development, identity, and behavior.

Understands the uniqueness of different communities.

Understands that they are part of a global community.

Gr. 4-6

The learner understands the differences and similarities among diverse cultures, religions, and civilizations.

The learner will understand the importance of major events that influence our culture.

The learner will understand the interdependence of different regions of the U.S. and the world.

Gr. 7-8

Understands that each culture has distinctive patterns of behavior.

Understands that usually within any society there is agreement on acceptable and unacceptable behavior.

Understands that various factors affect decisions that individuals make.

Understands how society experienced political, economic, and cultural changes in an age of global intercommunication.

Understands the economic, political, and cultural interactions of global citizens.

Understands major global trends.

Gr. 9-12

Understands the consequences of local, state, national and global community interaction.

Understands the impact that society has on the individual and the individual in society.

Understands the development of U.S. heritage through complex cultural concepts.

Standard III

Students at Farragut School will understand History – how the past affects the present.

Benchmarks

Gr. K-3

Understands communities of the past and present.

Understands personal, family and cultural heritage.

Gr. 4-6

The learner will understand that history is a series of cause and effect relationships.

The learner will understand the movements of groups of people into and within the U.S. past and present.

The learner will understand the general chronology of historical events.

The learner will understand how current events are shaping tomorrow's world.

Gr. 7-8

Understand that history is a series of cause and effect relationships.

Understand the general chronology of historical events.

Understands today's current events that are shaping tomorrow's world.

Understand major characteristics and historical influence of early civilizations.

Understand major characteristics and historical influence of Iowa.

Gr. 9-12

Understands that history is a series of cause and effect relationships that impact lives and influence the present and future.

Understands the reasons for the successes and failures of civilizations.

Understands that the interpretation of historical events is shaped by the voices that record them.

Standard IV

Students at Farragut School will understand People, Places, and Environments – how human behavior relates to the physical geography and cultural environment.

Benchmarks

Gr. K-3

Knows the location of school, home, neighborhood, community, state and county.

Understands the basic elements of maps and globes.

Gr. 4-6

The learner will understand the concept of cultural and geographic regions.

The learner will understand the characteristics and uses of maps, globes, and other geographic tools and technologies.

The learner will understand the five themes of geography (places, location, movement, interaction of people with the environment, regions.)

Gr. 7-8

Understands importance of tolerance and awareness of differences and similarities in cultures, religions, and civilizations.

Understands importance of major events that influence our culture.

Understands the five themes of geography (place, location, interaction of people with the environment, regions).

Locate major world cities, countries and physical features.

Understands the location of physical and human features on maps and globes.

Gr. 9-12

Demonstrates the ability to read and interpret various types of maps.

Understands how physical location and natural resources influence human activities.

Understands how the inequality of the distribution of resources creates a need for global interdependence.

Standard V

Students at Farragut School will understand Economics – how global interdependence affects the production, distribution, and consumption of goods and services.

Benchmarks

Gr. K-3

Knows the modes and uses of transportation used to move people, products and ideas from place to place.

Understands that wants and needs are different.

Understands what goods and services are.

Gr. 4-6

The learner will understand the relationships between needs/wants and goods/services.

The learner will understand that the production and exchange of goods and services depends on specialized jobs.

Gr. 7-8

Understands that scarcity necessitates choice at both the personal and societal levels.

Understands basic economic concepts.

Understands that growth and development come from change.

Understands that electronic media contains bias and misleading information.

Gr. 9-12

Understands specific characteristics of different economic systems.

Understands the concept of prices and the interaction of supply and demand in a market economy.

Students will understand the characteristics and process of making economic decisions.