

# The Iowa Core Curriculum

The outcomes are listed below with statements that describe the “theory of action” of how these outcomes will accomplish the intended results.

## Leadership

**Outcome 1: School leaders build and sustain system capacity to implement the Iowa Core Curriculum.**

If leadership actions of administrators, teachers, and the school board are focused and committed to providing the expertise, guidance, and resources needed to build capacity and support teaching and learning, **then** the implementation of the Iowa Core Curriculum will result in increased student learning and performance.

## Community

**Outcome 2: Community members and other supporting agencies work together to support the implementation of the Iowa Core Curriculum.**

If multiple partners including parents, school boards, business and industry, supporting agencies, and other community entities are interdependent, **then** schools will function as an integrated system to provide a coordinated approach, consistent communication, additional opportunities for learning, and the ongoing supports needed for students to be successful.

## Schools

**Outcome 3: A continuous improvement process to improve teaching and learning is used at the district and school level.**

If the Iowa Core Curriculum and related school improvement processes function as ongoing continuous improvement processes based on data, **then** the system will constantly adjust and improve to yield positive outcomes for all students.

## Content—Instruction—Assessment

**Outcome 4: District leaders and other educators monitor and use data to increase the degree of alignment of each and every student’s enacted curriculum and other relevant educational opportunities to the Iowa Core Curriculum.**

If district leaders (administrators, teachers, and the school board) and other educators monitor and increase the degree of alignment among the intended, enacted, and assessed curriculum, **then** the quality of instruction will improve and student learning and performance will increase.

**Outcome 5: Educators engage in professional development focused on implementing Characteristics of Effective Instruction and demonstrate understanding of Essential Concepts and Skill Sets.**

If professional development is based on the Iowa Professional Development Model and focused on improved content, instruction, and assessment practices and educators fully implement what they learn, **then** student learning and performance will increase.

**Outcome 6: Educators implement effective instructional practices to insure high levels of learning for each and every student.**

If content is challenging and relevant and teachers routinely deliver instruction that demonstrates the Characteristics of Effective Instruction, **then** student learning and performance will increase.